

**Ocean County Health Department**  
**HEALTH EDUCATION**  
**PROGRAM BOOK**

**Comprehensive Health Education Programming  
available for residents of all ages**

**Health Education Division**  
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**Public Health**  
Prevent. Promote. Protect.

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The Ocean County Health Department’s Health Education and Substance Abuse and Prevention divisions offer health education programming to address specific public health needs affecting our community upon request. These programs are tailored for specific audiences and can be designed to be one-time events or a multi-session program. Please reach out to the Ocean County Health Department to further discuss program requests at [healthed@ochd.org](mailto:healthed@ochd.org).

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*School-based health education helps adolescents acquire functional health knowledge, and strengthens attitudes, beliefs, and practice skills needed to adopt and maintain healthy behaviors throughout their lives. We can help!*

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\* - Evidence-based curriculum

Last updated: 08/15/2023



**LOOK FOR THIS ICON TO SEE IF VIRTUAL OPTIONS ARE AVAILABLE FOR THE SELECTED PROGRAM!**

## Adults and Senior Dental/ Oral Health

### Program Description:

Oral health is a window into overall health. Poor oral health can have severe consequences. Research has shown that gum inflammation (gingivitis) raises the risk for lung disease, heart disease, blood vessel blockage, and strokes. This program was created to promote awareness, education, and the benefits of good oral health.

### This program will:

- Provide education on dental health.
- Provide education to properly care for teeth.
- Encourage seniors to take care of their oral health.
- Practice proper brushing and flossing techniques.

**Age:** This program was developed for seniors.

**Program Time:** 1 session for approximately 30-45 minutes.

### Goals and Objectives:

**Goal # 1:** Seniors will recognize the importance of caring for teeth.

**Objective # 1:** Seniors will discuss why we need to practice preventative oral care.

**Goal # 2:** Seniors will identify steps necessary to maintain dental hygiene.

**Objective # 1:** Seniors will be able to properly demonstrate how to maintain teeth and gums.

**Goal # 3:** Correctly identify health concerns that can arise from poor dental health.

**Objective #1:** Seniors will list out 3 health concerns.

# Emergency Preparedness

## **Program Description:**

Emergencies happen unexpectedly, and preparing in advance helps individuals and their families to be as ready as possible. This program provides the basics of emergency preparation and readiness so that our community is equipped with some of the most important information and resources necessary for overcoming the challenges of natural disasters and emergency situations.

## **This program will:**

- Provide education on common natural disasters.
- Provide education on the elements of an emergency kit for the home and the car.
- Involve participants in simple, engaging emergency readiness activities.
- Encourage individuals to be proactive about emergencies.

**Age:** Adults 18 and older are the target audience of this presentation.

**Program Time:** 1 session for approximately 45 minutes.

## **Goals and Objectives:**

**Goal # 1:** Participants will understand why emergency preparedness is important.

**Objective # 1:** Participants will identify at least two local environmental health emergencies.

**Goal # 2:** Participants will learn steps they can take to be ready before an emergency happens.

**Objective # 1:** Participants will identify at least two things they can personally do for emergency preparedness.

**Goal # 3:** Correctly identify important components of an emergency kit.

**Objective #1:** Participants will complete an activity compiling items for creating an emergency kit.

## **Fall Prevention**

### **Program description:**

This program offers injury control education by discussing consequences of falls, and how it affects health care and mobility. The physical affects, illness, and risk factors for falls are discussed. Seniors will learn how to lessen their risk of falling through exercise, medication management, and having a hazard free home.

### **This program will:**

- Educate seniors on the negative effects of falls
- Encourage seniors to take steps to protect themselves and lessen their susceptibility to falls

### **Intended Population:**

This program is developed for seniors

### **Program Time:**

One session for approximately 30-45 minutes

### **Goals and Objectives:**

**Goal # 1:** Increase knowledge on falls and the contributing factors

**Objective # 1:** Teach the effects of falls, how to prevent them, and how quality of life can improve by making small changes in routine

## **Memory Loss, Dementia and Alzheimer's Disease: An Overview**

### **Program description:**

This program offers memory loss education by discussing differences in typical memory changes that come with age and atypical memory loss that disrupts daily living. Symptoms of dementia and the warning signs of Alzheimer's Disease are reviewed. Older adults will learn the role genetics play in the risk of developing Alzheimer's Disease, the importance of early detection and diagnosis, and information on recent progress made in FDA-Approved medications treating symptoms of dementia.

### **This program will:**

- Educate older adults on the continuum of cognitive impairment and the differences between typical memory loss, dementia, and Alzheimer's Disease
- Encourage older adults to learn the warning signs of Alzheimer's Disease and to see early detection and diagnosis of dementia if indicated

### **Intended Population:**

This program is developed for older adults

### **Program Time:**

One session for approximately 30-45 minutes

### **Goals and Objectives:**

**Goal # 1:** Increase knowledge on cognitive decline associated with aging and atypical cognitive decline impacting daily living

**Objective # 1:** Teach the 10 Warning Signs of Alzheimer's Disease



## OCHD Directory of Services

### **Program description:**

This program offers an overview of the robust services the Health Department provides that can be utilized by the public to create an awareness of what is available to assist their needs. The departments that offer public services and are reviewed during facilitation are: Clinic Services, Health Education, WIC, Alcohol and Drug Services, Adult Vaccination, Environmental Health, Animal Facilities, Early Intervention Program, Community Assessment and Communicable Disease.

### **This program will:**

- Educate and inform adults on types of services and attributes the agency provides
- Encourage adults to utilize available services that suit their needs in order to fill gaps in their care

### **Intended Population:**

This program is developed for adults

### **Program Time:**

One session for approximately 20-30 minutes

### **Goals and Objectives:**

**Goal # 1:** Increase knowledge on services and resources provided to the public

**Objective # 1:** Gain knowledge about the Health Department, and participate in discussion and engage them in the topic of what we provide, when, what is included, etc.

## Parenting Wisely

### Program Description:

Parenting Wisely is a highly interactive online parenting course designed by family and social scientists to equip parents with the tools necessary to engage their children in difficult family scenarios. Parents would learn constructive skills proven to lessen drug and alcohol abuse in youth, school and homework problems, delinquency and other problem behaviors, family conflict, and more. It holds the distinction of being the only online parent education course for families that is currently listed on the U.S. Department of Health and Human Services National Registry for Evidence-based Programs and Practices.

### Program Time:

3-5 hours to complete the course. Sign up includes 24/7 Access for 6 months as well as a certificate upon completion

### Age:

Parents of children 8+

### Participants:

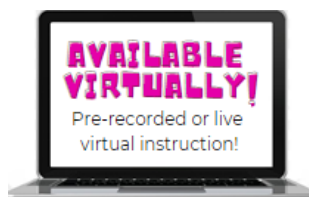
Parents are taken through the course one question at a time. The participant watches a video with a common family scenario and is given choices on how they would handle that situation. At the end of each chapter there is a small quiz. The site includes parent forums as well as a take home guide for future reference.

**Goals:** The goal of Parenting Wisely is to equip parents with the skills they need to improve family interactions. Parenting Wisely is evidence-based and has been proven to reduce teen alcohol and drug use, aggressive behaviors, and improve overall family communication.

**Objectives:** Each chapter explores scenarios to improve parenting skills in all situations. Some of the chapters include: 1. Helping children to do housework 2. Loud music, chores incomplete 3. Helping children do better in school 4. Sharing the computer 5. Curfew 6. Sibling conflict 7. Step parenting 8. Getting up on time 9. School, homework, friends 10. Finding drugs

\*Also available in Spanish

**\*\* Commitment component- Each parent must finish the course over a maximum of 6 months**





## Senior Health Ambassador

### Program description:

The Ocean County Health Department is partnering with and equipping local residents to take steps to protect and improve their personal health. We are committed to providing individuals with some of the guidance and encouragement needed to take practical and reasonable steps towards accomplishing this. The Senior Health Ambassador program is composed of community-based innovative and evidence-based programming for older adults and seniors. These programs can be facilitated to help older adults and seniors improve their skills manage chronic diseases, improving wellness, managing medication, preventing falls, and more.

### This program will:

Give residents the information needed to improve their health, manage pre-existing health conditions, and provide interactive Education on various topics such as:

- Chronic Disease Self-Management Program (CDSMP)
- Diabetes Self-Management Program (DSMP)
- Wellness Initiative for Senior Education (WISE)
- Medication Management
- Fall Prevention and Quality of Life Improvement
- Senior Health Fairs and More!

### Age:

This program was developed for seniors

### Program Time:

Determined by specific needs of the facility. Time can vary based on program chosen

### Goals and Objectives:

**Goal # 1:** Encourage seniors to take control of their personal health

**Objective # 1:** Gain knowledge on selected topic and participate in discussion and/or activities to engage them in the area of focus

## **Diabetes Education**

### **Program description:**

This program offers basic education regarding diabetes and what caring for the disease entails. Blood pressure and blood glucose screenings can be provided upon request, as well as, referrals to help guide anyone in need to their next step(s).

### **This program will:**

- Screen patients with risk factors for prediabetes and diabetes
- Encourage immediate communication regarding results and implications of said screenings with patients
- Link patients to available resources for further education

### **Intended Population:**

This program is developed for adults

### **Program Time:**

One session time to be determined

### **Goals and Objectives:**

**Goal # 1:** Helping people change their lifestyle to prevent type 2 diabetes

**Objective # 1:** Ensure persons with diabetes or who are at risk for diabetes get the care needed from health care providers

**Objective # 2:** Teach people self-care practices to prevent complications from diabetes

## **Eating Healthy on a Budget**

### **Program description:**

This program will teach adults how to shop and eat healthy by learning how to read labels and plan ahead. This will allow the cost to stay affordable for healthy eating all year round.

### **This program will:**

- Encourage consumption of healthy foods
- Discuss how to make good choices when food shopping
- Teach how to plan healthy meals that are cost effective

### **Intended Population:**

This program is developed for adults.

### **Program Time:**

One session for 30-45 minutes

### **Goals and Objectives:**

**Goal # 1:** To increase knowledge of healthy choices in stores.

**Objective # 1:** To be able to identify which foods are healthy by reading nutrition labels.

**Objective #2:** To identify the most cost effective options within grocery stores.

**Goal #2:** To increase skills in planning meals according to cost.

**Objective #1:** To be able to identify which produce items are best priced according to season.

### **Visit these links for additional handouts:**

[https://health.gov/dietaryguidelines/2010/workshops/DGA\\_Workshops\\_Wkshp\\_3\\_handout.pdf](https://health.gov/dietaryguidelines/2010/workshops/DGA_Workshops_Wkshp_3_handout.pdf)  
<https://patienteducation.osumc.edu/Documents/EatingHealthyBudget.pdf>

## Heart Health

### **Program description:**

The Ocean County Health Department's new program "Heart Healthy" is a one session, interactive program that discusses what Heart Disease is, risk factors, prevention, knowing their numbers and what they mean (in regards to blood pressure, cholesterol, and blood sugar) and how to live a healthy lifestyle.

### **This program will:**

Give the foundation for participant to make steps towards improving their heart health

### **Age:**

This program is recommended for older adults

### **Program Time:**

One session for approximately 30-45 minutes

### **Goals and Objectives:**

**Goal # 1:** The goal of this program is to increase awareness of the dangers of having high blood pressure, cholesterol, and blood sugar and how certain lifestyle habits can directly affect your health, making you at an increased risk for developing certain Chronic Diseases, such as Heart Disease.

**Objective # 1:** Participants will be able to define what Heart Disease is and indicate the signs/symptoms of a heart attack

**Objective # 2:** Participants will be able to identify certain risk factors that could make them more susceptible of developing Heart Disease later in life

**Objective # 3:** Participants will be able to explain preventative measures that they can take in order to lower their risk of developing Heart Disease

**Objective # 4:** Participants will be to understand what blood pressure/cholesterol/blood sugar is and what their number means, in regards to it being normal or high.

**Objective # 5:** Participants will be able to recognize how to live a healthy lifestyle and the necessary changes they will need to make in order to have better heart health.

## **Hepatitis C: Know the Risks, Know Your Status**

### **Program description:**

This program is designed to educate at risk populations on the Hepatitis C virus (HCV). We are committed to providing the most helpful and relevant resources to individuals who may be at risk for HCV. Our presentation will educate individuals on the health effects of HCV, testing, and treatment options. High risk populations include but are not limited to: mental and behavioral health facilities, injection drug users, baby boomers, and healthcare workers.

### **This program will:**

- Educate at risk populations on the health effects of HCV
- Provide resources for HCV testing services

### **Intended Population:**

This program is developed for adults

### **Program Time:**

One session for approximately 30-45 minutes

### **Goals and Objectives:**

**Goal # 1:** Increase knowledge on Hepatitis C

**Objective # 1:** Gain knowledge on selected topic and participate in discussion and engage them in the topics of at risk populations, testing, and treatment

## **Tuberculosis: Think TB**

### **Program description:**

This program is designed to educate healthcare workers and support staff on the signs and symptoms of Tuberculosis. Topics covered with this program include: symptoms, transmission, testing and diagnosing, and treatment of active and latent forms of the Tuberculosis disease.

### **This program will:**

- Educate healthcare workers and support staff on tuberculosis
- Encourage healthcare workers to think critically about diagnosing tuberculosis

### **Intended Population:**

This program is developed for healthcare workers and support staff

### **Program Time:**

One session for approximately 30-45 minutes.

### **Goals and Objectives:**

**Goal # 1:** Increase knowledge on Tuberculosis.

**Objective # 1:** Gain knowledge on selected topic, participate in discussion, and engage them in the topics of symptoms, transmission, testing, diagnosing, and treatment.

## **“What’s Going Around?” Updates on Seasonal Illnesses and Current Trends**

### **Program description:**

This program provides an overview of symptoms and prevention measures for the current communicable diseases that are “going around” in the community. Guides participants through basic precautions that can be taken when sick to minimize the risk the spread of contagious diseases within a population; i.e. cold and flu, pneumonia, RSV etc.

### **This program will:**

- Educate participants on the symptoms of the prevailing communicable disease
- Provide information on how to stay healthy during seasonal illnesses
- Explain how to effectively wash hands
- Provide information on what to do if you find yourself sick

### **Intended Population:**

This program is developed for adults and youth

### **Program Time:**

This program is available virtually

### **Goals and Objectives:**

**Goal # 1:** Increase knowledge of trending communicable diseases and prevention strategies

**Objective # 1:** Participants will be able to identify symptoms

**Objective # 2:** Participants will be able to list at least three strategies used to prevent the spread of illnesses



# Mold

## **Program description:**

This program is designed to educate adults on mold. Molds are the most common forms of fungi found on earth. They can grow on almost any material, as long as moisture and oxygen are available. Molds can cause mild to severe health problems in sensitive individuals when a sufficient number of airborne spores are inhaled. Topics covered with this program include: what to wear when entering a building with mold damage, tips to clean up mold, health effects, and common types of mold. There is a toolkit with additional information provided on the topic.

## **This program will:**

- Educate adults on mold
- Encourage adults to think critically about mold and be aware of appropriate attire and removal

## **Intended Population:**

This program is developed for adults

## **Program Time:**

One session for approximately 30-45 minutes

## **Goals and Objectives:**

**Goal # 1:** Increase knowledge on mold

**Objective # 1:** gain knowledge on selected topic, participate in discussion, and engage them in the topics of what to wear when entering a building with mold damage, tips to clean up mold, health effects, and common types of mold

## **Pest Prevention**

### **Program description:**

This program is designed to educate adults on preventing transferring scabies, fleas, lice, and bed bugs out of an infested living space and into the home, vehicle, or office. Topics covered with this program include: what is it, signs and symptoms, be aware of how it spreads, and how to prevent them.

### **This program will:**

- Educate adults on scabies, fleas, lice, and bed bugs
- Encourage adults to think critically about these pests and how to protect themselves in an infested environment

### **Intended Population:**

This program is developed for professionals who enter into the homes of their clients and are exposed to different pests

### **Program Time:**

One session for approximately 30-45 minutes

### **Goals and Objectives:**

**Goal # 1:** Increase knowledge on scabies, fleas, lice, and bed bugs

**Objective # 1:** Gain knowledge on selected topic and participate in discussion and engage them in the topics of what is it, signs and symptoms, be aware of how it spreads, and how to prevent them

## Tick-Borne Illnesses

### **Program description:**

This program is designed to educate adults on tick prevention and tick borne illnesses. The most common ones found in New Jersey that are covered on this program are Lyme disease, Babesiosis, and Rocky Mountain Spotted Fever. Transmission of these illnesses, signs and symptoms, as well as testing and treatment is discussed for each. There is a toolkit with additional information provided on the topic.

### **This program will:**

- Educate adults on preventing ticks and tick borne illnesses
- Encourage adults to take precaution in settings where tick bites are more likely
- Educate adults on the most common types of tick borne illnesses in the area

### **Intended Population:**

This program is developed for adults

### **Program Time:**

One session for approximately 30-45 minutes

### **Goals and Objectives:**

**Goal # 1:** Increase ability to identify symptoms of tick-borne diseases

**Goal # 2:** To learn how to properly remove and dispose of a tick

**Goal # 3:** Increase awareness to prevent tick bites and potential disease

**Objective # 1:** Gain knowledge on selected topic and participate in discussion and engage them in the topics of symptoms, transmission, signs and symptoms, testing, and treatment

## Drugs 101

### Program Description:

In Ocean County, drug abuse has grown rapidly. It is important to educate the public on the dangers associated with substance use to stop this problem before it is too late. Drugs 101 is a one session, interactive program that discusses alcohol, marijuana, vaping, opiates/opioids, barbiturates, benzodiazepines, stimulants, hypnotics, hallucinogens, and club drugs in a way that best meets the needs of the general public. Additional topics covered include the disease model of addiction and stigmas associated with substance use disorders.

**Time:** Recommendation of one 45 minute to 1 hour session.

### Goals and Objectives:

**Goal #1:** To increase attendees' education about alcohol

**Objective #1:** By the end of the presentation, 75% of attendees will be able to identify factors that impact intoxication

**Goal #2:** To increase attendees' education about marijuana

**Objective #1:** By the end of the presentation, 75% of attendees will be able to list 3 health consequences of marijuana use

**Goal #3:** To increase attendees' education about vaping

**Objective #1:** By the end of the presentation, 75% of attendees will be able to list 3 facts about vaping

**Goal #4:** To increase attendees' awareness and understanding of addiction in Ocean County

**Objective #1:** By the end of the presentation, 75% of attendees will be able to explain parts of the disease model of addiction and the stigmas associated with substance use disorders

## WISE (Wellness Initiative for Senior Education)

### Program Description:

This is an evidence-based program for older adults that promotes health and wellness and includes topics such as decision-making skills, abstinence for substance abuse, and empowerment to live and age happily. The program will focus on providing practical information regarding the appropriate use of non-opioid analgesic pain medication and nonpharmacological approaches to dealing with acute and chronic pain.

### Age:

This program was developed for older adult's ages 60+.

### Program Time:

Two hour long lessons per week for 6 sessions.

### Goals and Objectives:

**Goal #1:** Help participants understand aging and lifestyle choices.

**Objective #1:** Participants will apply the information presented to practical decision-making as it pertains to drug use, misuse, and abuse.

**Goal #2:** Reduce the overuse, misuse, and abuse of prescription opioid medications within the older adult population by providing education to older adults on alternative approaches to dealing with acute or chronic pain.

**Objective #1:** In a 12-month period, to provide older adults (ages 60+) with approximately 8 WISE programs, totaling 48 sessions.

**Objective #2:** At the conclusion of each program, 75 percent of participants will be able to identify three non-opioid alternative approaches to pain management as measured through pre and post-test results.

**Objective #3:** At the conclusion of each program, 75 percent of participants will report at least one of the presented non-opioid alternative approaches to pain management as a point to discuss with their physician.

## **Shore to Age Well: Medication Management and Alternatives**

### **Program Description:**

This program will explain the difference between misuse and abuse of medications, how to properly store medications, including extensive information on alternative options for pain management. We will also discuss and stress the importance of patient/physician communication. The program will focus on providing practical information regarding the appropriate use of non-opioid analgesic pain medication and non-pharmacological approaches to dealing with acute and chronic pain.

### **Program Requirements:**

This program has been developed for participants 60 years of age or older. Instructional setting provided must be equip with computer/projector/speaker accessibility for PowerPoint presentation and supplemental videos.

### **Time:**

One session for approximately 60 to 90 minutes

### **Participants:**

Adults in a classroom type instructional setting as well as Ocean County Health Department program facilitator.

### **Goals and Objectives**

**Goal #1:** Reduce the overuse, misuse and abuse of prescription opioid medications within the older adult population by providing education on alternative approaches to dealing with acute or chronic pain.

**Objective #1:** At the conclusion of each program, 75 percent of participants will be able to identify three non-opioid alternative approaches to pain management.

**Objective #2:** At the conclusion of each program, 75 percent of participants will report at least one of the presented non-opioid alternative approaches to pain management as a point to discuss with their physician.

**Goal #2:** Promote discussion about prescription safety.

**Objective #1:** Teach participants how to take medication correctly, and how to effectively speak with your doctor concerning your medications

## Communication is Key

### Program Description:

This is a program designed to teach middle school-aged children the importance of effective communication including hands on activities that use verbal, written, and non-verbal communication skills.

### This program will:

- Help children understand the importance of clear verbal communication and how people may hear things differently
- Assess and build on non-verbal communication skills
- Use activities that build active and passive listening skills

### Age:

This program was developed for pre-teens and young teens.

### Program Time:

One session for approximately 45 minutes.

### Goals and Objectives:

**Goal #1:** To increase understanding of the important of verbal and non-verbal communication

**Objective #1:** Participants will be able to explain how gestures alone can be misleading and why communication is MOST effective when non-verbal and verbal methods are combined.

**Objective #2:** Participants will learn the importance of being specific and clear in communicating a message.

**Objective #3:** Participants will learn that everyone interprets and understands messages differently and the importance of adapting communication styles to fit the needs of diverse listeners.

**Goal #2:** To increase recognition of active and passive listening skills

**Objective #1:** At the end of the program, participants will be able to explain the difference between active and passive listening and demonstrate signs of active listening.



# Hand Washing

## Program Description:

This is a program designed to teach kindergarteners the importance of proper hand washing and how germs can be easily spread through hand contact.

## This program will:

- Teach how easily germs spread
- Teach where germs are located on the hands
- Teach when to wash your hands

## Age:

This program was developed for kindergartners to first graders

## Program Time:

One session for approximately 30 minutes. This program can be tailored to meet the needs of the class by being offered virtually

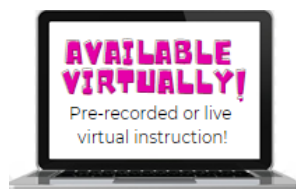
## Goals and Objectives:

**Goal #1:** To increase knowledge of germs

**Objective #1:** Participants will be able to explain how germs spread and where germs are located on the hands

**Goal #2:** Participants will learn the proper steps to hand washing

**Objective #1:** At the end of the program, participants will be able to demonstrate proper hand washing techniques



## Healthy Relationships

### **Program Description:**

This program was created to educate students about relationships; whether intimate or casual. Healthy Relationships also introduces students to abuse and the different types of abuse in a relationship. Students will learn how to identify abuse, and become aware of the resources available for people that are victims of abuse.

### **This program will:**

- Teach the physical and mental effects of relationship abuse
- How to identify signs of abuse in an intimate relationship
- To promote healthy relationships with friends, with classmates, significant others, and family

### **Age:**

This program was developed for grades 9-12

### **Program Time:**

One session for approximately 30-45 minutes

### **Goals and Objectives:**

**Goal # 1:** To increase knowledge about what a relationship is, and the different types (not just intimate relationships)

**Objective #1:** To learn different ways that people are connected

**Goal #2:** To become familiar with the types of abuse

**Objective # 1:** To learn different types of abuse with discussion and activities

## Dental/Oral Health

### Program Description:

Dental and oral hygiene are important to a child's overall health. This program is intended to promote the benefits of good oral health, including regular tooth brushing and consumption of healthy snacks. Early elementary students will learn the benefits of good dental hygiene, understand the role of nutrition in oral health, and learn how to care for their teeth.

### This program will:

- Provide education on dental health
- Encourage students to care for their oral health
- Equip students with proper brushing and flossing techniques

**Age:** This program was developed for grades K-3

**Program Time:** 1 session at approximately 30-45 minutes

### Goals and Objectives:

**Goal # 1:** Students will recognize the importance of brushing their teeth.

**Objective # 1:** Students will identify three reasons why regular tooth brushing is critical.

**Goal # 2:** Students will understand overall oral and dental hygiene.

**Objective # 1:** Students will name three healthy foods they can eat to keep their mouth and teeth healthy.

**Goal # 3:** Students will implement routine tooth brushing and oral hygiene practices.

**Objective #1:** Students will demonstrate how to properly brush their teeth.



# Hygiene

## Program Description:

This is a program which helps to teach children proper hygiene practices by introducing children to different hygiene products and identifying how often we should use each item.

## This program will:

- Teach how to properly use hygiene products
- Teach how often specific hygiene products should be used

## Age:

This program was developed for 1st through 5th graders

## Program Time:

One session for approximately 30-45 minutes

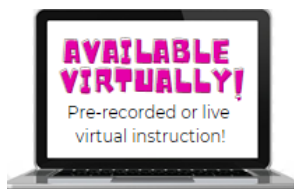
## Goals and Objectives:

**Goal # 1:** To increase knowledge of proper hygiene

**Objective # 1:** To be able to identify different hygiene practices and the frequency needed for each

**Goal # 2:** To be able to identify the difference between cleaning and practice hygiene

**Objective # 1:** To participate in an interactive activity of correctly categorizing and/or identifying hygiene products



## Nutrition: Making Healthy Choices

**Program Description:** Making Healthy Choices educates children about the different food groups and the importance of eating a healthy balanced meal. This program also teaches students how eating nutritious foods can keep our body healthy and free of illness.

**This program will:**

- Provide education about healthy and nutritious foods
- Encourage the consumption of fresh fruits and vegetables, low-fat milk and whole grains
- Support healthy eating through nutrition education

**Age:**

This program was developed for kindergarteners through 5th graders

**Program Time:**

One session for approximately 30-45 minutes

**Goals and Objectives:**

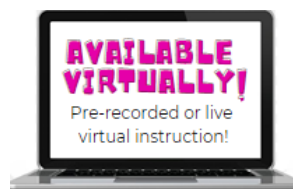
**Goal #1:** To increase knowledge of the new Food Guide Plate

**Objective #1:** To be able to identify the (5) food groups

**Objective #2:** To will be able to correctly identify the colors, shapes, and sizes that represent food groups

**Goal # 2:** To increase knowledge of healthy foods within each food group

**Objective #1:** To participate in an interactive activity of correctly categorizing and/or identifying foods according to which food group they belong



## Physical Activity

### Program Description:

This program encourages a more active and fit community through teaching adults and children physical education. It also develops a schedule for community members to follow for optimal activity throughout the day. It teaches the importance of being active for 60 minutes each day.

### Intended Population:

This program is developed for school-aged children and adults.

### Program Time:

One session 30-45 minutes

### Goals and Objectives:

**Goal # 1:** Increase the number of families who participate in sixty minutes of physical exercise each day.

**Objective #1:** By the end of the lesson, identify one example of a physical activity to take part in daily.

**Objective #2:** The number of individuals engaging in 60 minutes of physical activity each day will increase.

**Goal #2:** Teach the importance of exercising regularly and potential health benefits from this behavior.

**Objective #1:** Students will understand the importance of physical activity and be able to identify at least one benefit of regular physical activity.

### Visit:

[https://www.cdc.gov/healthyschools/physicalactivity/pdf/13\\_242620A\\_CSPAP\\_SchoolPhysicalActivityPrograms\\_Final\\_508\\_12192013.pdf](https://www.cdc.gov/healthyschools/physicalactivity/pdf/13_242620A_CSPAP_SchoolPhysicalActivityPrograms_Final_508_12192013.pdf) for the Comprehensive School Physical Activity Programs: A Guide for Schools

## Stress Happens

### Program Description:

Stress Happens aims to educate youth with ways to live a healthy and well-balanced lifestyle. This program was created to help youth learn ways to deal with stress and overcome anxious tendencies caused by school, tests, work, relationships and everyday stresses that an adolescent encounters.

### This program will:

- Provide tools and methods to handle and cope properly with everyday stress
- Provides education on personal stress triggers
- Teach proper time management skills, relaxation techniques and overcoming test anxiety

### Age:

This program was developed for grades 3-4 as well as 8-12

### Program Time:

One session for approximately 30-45 minutes

### Goals and Objectives:

**Goal #1:** To increase ability to handle and cope with stress

**Objective # 1:** To be able to identify the specific stress triggers they may be experiencing, as well as ways to handle a stressful situation

**Objective # 2:** To be able to identify specific ways that work well with their lifestyle to help alleviate anxiety and stress

**Objective #3:** Learn how there are multiple ways of dealing with stress and anxiety through activities and discussion

**Goal #2:** To increase awareness of how prominent stress is among teens

**Objective # 1:** To learn by discussion and activities how other teens have triggers and stressors as well

**Goal #3:** To increase ability to handle test anxiety

**Objective # 1:** To learn time management skills, relaxation techniques, organizational skills, as well as healthy sleeping and eating habits to alleviate test anxiety



## Student Health Ambassador

### Program description:

The Ocean County Health Department is dedicated to providing evidence-based and innovative health education and alcohol and drug programming for students of all ages. Through the collaboration between the OCHD and the Ocean County School System, we have developed comprehensive programming that is uniquely tailored to the identified needs of the schools as well as delivered in an engaging and age-appropriate curriculum. With the approaching 2018-2019 school year, we are excited to introduce a new innovative way to provide health education programming to your students in a single encounter by making them “Student Health Ambassadors”! After participation in the Student Health Ambassador Day, the Ocean County Health Department will provide schools with summary reports of the program and will partner with schools on bi-annual Student Health Ambassador Activities that teachers can provide students to support and reinforce messaging that Public Health is You Too!

### This program will:

- Offer a full day to provide important health education to students in a health fair setting.
- Have up to four educational stations that classes will rotate through, each covering a different topic.
- Have students will learn through visual and hands on activities that encompass the following primary public health topics targeted towards their grade-level:

1. Alcohol and Drug Education
2. Chronic Health Conditions
3. Communicable Diseases
4. Environmental Health
5. Nutrition and Child Development
6. Emergency Preparedness

### Age:

This program was developed for grades 1-12

### Program Time:

Can be determined by specific needs of the school. Varies by number of topics chosen and number of students participating

### Goals and Objectives:

**Goal # 1:** Encourage Ocean County youth to become advocates of healthy lifestyles and to establish a strong meaningful public health collaboration

**Objective # 1:** To gain knowledge from various topics structured for their grade level, and participate in activities to engage them in the subject matter

## Sun Safety

### **Program Description:**

This is a program that helps teach children learn proper protection from damaging UV rays. Sun Safety teaches the correct way and how often to apply sun screen, being comfortable in your own skin, and what protective clothing to wear.

### **This program will:**

- Teach confidence in one's own skin
- Teach to be proud of one's appearance
- Teach to properly apply sun screen and proper clothing to wear

### **Age:**

This program was developed for kindergarteners through 2nd graders

### **Program Time:**

One session for approximately 30 minutes

### **Goals and Objectives:**

**Goal # 1:** To increase awareness towards sun exposure

**Objective #1:** Participants will be able to identify the time of day the sun's rays are strongest

**Objective #2:** To be able to demonstrate the appropriate application of sunscreen

**Objective #3:** To be able to list ways to protect their skin from UV rays

## #DRUGCODE

### **Program description:**

In Ocean County, drug abuse has grown rapidly. It is important to educate students on the dangers associated with substance use to stop this problem before it is too late. #Drugcode is a one session, interactive program that discusses alcohol, marijuana and vaping in a way that best meets the needs of the students.

### **Program Requirements:**

Instructional setting must be equip with computer/projector/speaker accessibility for PowerPoint presentation and supplemental videos

### **Time:**

Recommendation of One 45 minute to 1 hour session. This program can be tailored to meet the needs of the individual class

### **Grade:**

This program has been developed for middle school students grades 6, 7 or 8

### **Participants:**

All children in the classroom setting, teacher include

### **Goals and Objectives:**

**Goal #1:** To increase student's education about alcohol

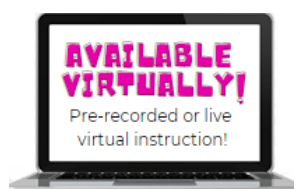
**Objective #1:** By the end of the presentation, 75% of students will be able to describe the "Save a Life Law"

**Goal #2:** To increase student's education about marijuana

**Objective #1:** By the end of the presentation, 75% of students will be able to list three health consequences of marijuana use

**Goal #3:** To change perceptions about drug abuse in Ocean County

**Objective #1:** By the end of the presentation, 75% of students will be able to list three facts about Juuls/vaping



## Drugs are Not Candy

### **Program description:**

According to the American Academy of Pediatrics, one in four children mistake medicine for candy when asked to tell the difference. This program was developed to teach children the dangers of taking medicine incorrectly. The program also addresses how peer pressure can affect decision making as well as providing creative self-esteem boosting techniques. This program provides multiple levels of interactivity to ensure all students have the potential to participate in learning.

### **Grade:**

This program has been developed for grades 2 and 3

### **Time:**

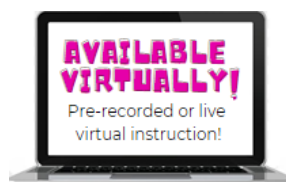
One session for 35-40 minutes

### **Goals and Objectives:**

**Goal #1:** To increase education about over the counter and prescription drugs

**Objective #1:** By the end of the presentation, 75% of students will be able to identify three important identifiers found on a prescription label

**Objective #2:** By the end of the presentation, 75% of students will be able to list three important reasons for having a parent/adult help them with their medication



## Escaping Vaping

### **Program Description:**

The Escaping Vaping program will educate at-risk youth on the following: recent facts and data trends on youth e-cigarette use; health-related effects; vaping ingredients, including THC; nicotine product marketing; reasons not to vape. The workshop will also feature quick games, such as a true or false pop quiz and an optional Jeopardy-style game. Additionally, there will be a creative expression component. The prevention staff will divide participants into small groups where they are able to work together to create a poster with the most important information for their peers to know. Potential areas of focus for this project may include health effects of vaping, marketing, and common ingredients found in vaping products.

**Program Requirements:** Instructional setting must be equip with computer for PowerPoint presentation

**Time:** One session program. The sessions include a mix of lecture, discussion, and activities for about 45 minutes

**Grades:** This program has been developed for middle school to high school youth

**Participants:** All children in the classroom setting, including their teacher or leader

**Goals and Objectives:** The primary focus of Escaping Vaping is to raise awareness of the harmful effects of vaping and e-cigarette use.

**Goal #1:** To raise awareness of the dangers of e-cigarette and vaping product use

**Objective #1:** By the end of the presentation, 100% of students will be able to list 3 ingredients found in e-cigarettes or vapes

**Objective #2:** By the end of the presentation, 75% of students will be able list the chemical that causes “popcorn lung”

**Objective #3:** By the end of the presentation, 75% of students will be able to list 3 adverse health effects of vaping

## Footprints for Life

### **Program Description:**

*Footprints for Life* is a research-based primary prevention program designed to build assets and teach skills through the use of puppets and stories that feature “real-life” situations. This program promotes the development of necessary assets to deter the first use of alcohol and other drugs; it focuses on key social competencies. The information on tobacco and alcohol is age-appropriate and woven within the broader themes of decision-making and seeking help from a caring, supportive adult when confronted with uncomfortable situations.

### **Time:**

Six Sessions, Once a week for 6 weeks. 45-minute to 60-minute sessions

### **Grades:**

Wellspring Prevention has developed this program for second and third grade students.

### **Participants:**

All children in the classroom setting, their teacher or leader, the program facilitator(s), and the parent or guardian at home.

### **Goals and Objectives:**

The goal of *Footprints for Life* is to encourage and help children to build a firm foundation of life skills, stemming from key social competencies. The social competencies that *Footprints for Life* addresses are practicing good planning and decision-making, interpersonal skills, cultural humility, peer pressure, and peaceful conflict resolution. *Footprints for Life* promotes positive, healthy attitudes and behaviors.

## Oh! The Places You'll Go

### Program description:

In Ocean County, the use of drugs has grown rapidly. It is important to educate the high school population before they graduate on how to identify and handle the stresses of being adult and not to use drugs/alcohol to cope. This interactive program will cover a range of topics including alcohol, marijuana/dabbing, Juuls/vaping, and opiates while focusing on how addiction can negatively impact someone's life.

### Program Requirements:

High school students, instructional setting must be equip with computer for PowerPoint presentation, projector and speaker access for videos

### Time:

Recommendation of 90 minutes, but this program can be tailored to meet the needs of the class

### Grade:

This program is recommended for high school students grades 10, 11 or 12

### Participants:

All children in the classroom setting, teacher included

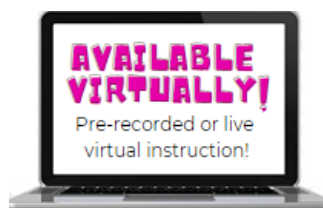
### Goals and Objectives:

**Goal:** To eliminate/reduce student's use of alcohol, marijuana, vaping and opiates

**Objective #1:** By the end of the presentation, 75% of students will be able to list 3 coping skills they can use when they are feeling stressed

**Objective #2:** By the end of the presentation, 75% of students will be able to report 3 facts about vaping/Juuls

**Objective #3:** By the end of the presentation, 75% of students will describe how drugs affect the brain



## Poison Prevention

**Program description:** Each year 2 to 4 million actual poisonings occur in the United States. Over 50% involved are children under the age of six. Unintentional poisoning is the second leading cause of death in the United States. This program is designed to increase awareness of potential poisons that may be encountered and ways to stay safe.

### **This program will:**

- Provide the knowledge to make good decisions involving poisonous substances including alcohol, tobacco and other drugs
- Educate about poisons and why they are so dangerous
- Educate on what to do if there is ever a “poison emergency”

### **Age:**

This program was developed for grades 3-5

### **Program Time:**

One session for 30-45 minutes

### **Goals and Objectives:**

**Goal #1:** To create awareness of potentially hazardous substances

**Objective 1:** To be able to identify potential poisons and where they enter the body

**Goal #2:** To introduce poison safety methods

**Objective 1:** To learn the golden rule “Don’t touch, taste or smell any substances”

**Objective 2:** To learn what to do in a “poison emergency”

**Goal #3:** To increase education about over the counter and prescription drug misuse.

**Objective 1:** To learn that some medications look like candy

**Objective 2:** To learn to always ask permission from an adult prior to taking a medication



## **Power to be Drug Free**

### **Program description:**

The program theme focuses on super hero qualities and pulls on the comparison of how just like comic book super heroes protect people from evil danger, we must protect others and ourselves from harmful substances like tobacco and alcohol. Participants get an introduction to self-esteem, peer pressure and alcohol or tobacco education. This program is very interactive with multiple levels of learning throughout the program.

### **Age:**

This program has been developed for grades 4 and 5

### **Time:**

One session for 30-45 minutes

### **Grade:**

This program has been developed for elementary age students, 4<sup>th</sup> and 5<sup>th</sup> grade

### **Participants:**

All children in the classroom setting, teacher included.

### **Goals and Objectives:**

**Goal #1:** To introduce participants to drugs and alcohol

**Objective #1:** To educate how drugs and alcohol affect our bodies

**Objective #2:** To educate on tobacco use and its health effects

**Goal #2:** To educate on peer pressure and ways to handle situation when offered drugs and alcohol

## Unique You

### **Program Description:**

Unique You, is an evidence-based substance abuse prevention program that helps children realize their specialness. Positive self-esteem is critical to the development of a healthy individual. The importance of a child's self-esteem is reflected in Unique You through the process of questions, exercises, and session goals. Research and literature in the field of education and child development overwhelmingly demonstrates the connection between self-esteem, academic performance, and the formation of healthy beliefs, living skills and over all basic happiness. Students become more aware of their feelings and learn positive ways to deal with them. They also develop greater sensitivity to others feelings. Students learn cooperation, teamwork, how to make wise decisions, say "no" and solve problems. This course is offered with the research-based knowledge that children learn more easily and are less likely to use drugs when their self-esteem is high. Classrooms that promote cooperation and communication help children raise their self-esteem. Unique You is designed to make a good classroom better.

### **Age:**

This program was developed for grades 3 and 4

### **Program Time:**

Eight (45-60 minute) sessions are required, one per week for Eight weeks (preferred program delivery method) \*Two sessions per week is also offered but there must be ample time between sessions for processing

### **Commitment:**

Educators would be responsible for creating a classroom community which fosters the development of self-worth and respect for others, through adults modeling their own healthy self-esteem, through effective communication and discipline skills. As well as, through policies which say to children "we think you are important" and providing time for experiential learning. In Unique You parent involvement is a key component. The effectiveness of school-based programs alone, no matter how comprehensive they may be, is diminished when parents are not able to reinforce the content and utilize prevention strategies in the family. Parents are encouraged to attend a session when convenient as well as encourage students to talk to their family members at home after each session about the activities they have experienced and to share the worksheets at home. A pre and posttest is also required in the first and last sessions. Teachers would need to provide instructors extra time or have the tests done on their own classroom time and handed in to the instructor.

### **Objective:**

The aim of Unique You is to help children become clearer about their own personal needs and develop skills to fulfill them in non-self-destructive and non-socially-destructive ways.

## **We're Not Buying It 2.0**

### **Program Description:**

We're Not Buying It 2.0 is a substance abuse prevention program that focuses on developing media literacy skills for students in sixth to eighth grade. WNBI uses researched and evaluated prevention education strategies to reduce early use of alcohol, marijuana, prescription and over-the-counter medications.

### **Program Requirements:**

This program has been developed for middle school students grade six through eight. Instructional setting must be equip with computer for PowerPoint presentation

### **Time:**

Six Sessions, Once a week for 6 weeks. The sessions include a mix of lecture, discussion, and activities. Each session is approximately 40-45 minutes.

### **Grades:**

Wellspring Prevention developed this program for grades six through eight

### **Participants:**

All children in the classroom setting, their teacher or leader, the program facilitator(s), and the parent or guardian at home

**Goals and Objectives:** The primary focus of We're Not Buying It 2.0 is to raise awareness of substance abuse and bullying behaviors that are included in popular, non-advertisement media such as movies, music, and social media. The following goals will be addressed throughout the duration of We're Not Buying It 2.0.:

1. Raise awareness on how surroundings can affect life decisions
2. Delay the age of first use of alcohol consumption and marijuana
3. Deter abuse of over-the-counter/prescription drugs by clarifying the importance of using medication as directed
4. Identify bullying behaviors and how social media exploits and encourages it
5. Enable youth to deconstruct traditional media and social media messages